

## Texts we will use to explore our focus:



### Physical Development

We will be developing our fine motor skills when we delve into the book; *How to catch Santa*. We will design and build traps to catch Santa by using a range of tools appropriately.

In our PE sessions Cherry Brook will be developing their fundamental skills through engaging in Gymnastics.

### Expressive Art and Design:

This half term, we will be making coil pots and printing in clay to support our learning about Diwali. We will be workshopping stories and retelling some important stories from Christianity and Hinduism to help us to understand why people celebrate at certain times of the year. We will be responding to classical music through movement and learning a whole host of nativity and show songs for our school play. We will be using natural and found objects to make and create autumn houses for hedgehogs and leaf inspired art works. To support our learning about Diwali we will be making and designing Rangoli- a repeated pattern using sand that Hindu's decorate their door steps with.

### Understanding the world.

This Half term we will begin by looking closely at seasonal change. What happens at this time of year? We will focus on how birds migrate, how hedgehogs and a host of other animals begin to gather food and hibernate. We will look at where they hibernate and how we can help them. We will look at harvest as a celebration and why it happens at this time of year. Finally, we will of course continue to track our tree and notice what changes are happening to it over this Autumn season as the weather gets colder and the light fades.

We will then delve into the world of Light. We will be exploring how light can create shadows and how we can make different shadows using different sources of light and coloured films. This will launch our learning about how people use light to celebrate all around the world. We will look closely at Harvest, bonfire night, Diwali, Christmas, Hannukah, and birthdays around the world.

As the weather gets colder and we will begin to look at ice, how it is formed and how it melts.

### Personal Social and Emotional Development

Our PSHE this half term will focus on celebrating difference. We will look at what makes us special, our families, homes, friendships and standing up for ourselves.



### Phonics:

This Half term, we will be finishing Phase 2 of our Phonics which means we will be secure in most of our individual letter sounds. We will begin to learn some irregular words, which are words that have irregular sounds in them. For example, *to- the o is making the sound oo!* We will be ready to move into Phase 3 Phonics by week 3, this will begin with finishing our individual letter sounds and will progress into digraphs. Digraphs are when two letters make one sound, for example- *ai* in the word *r-ai-n*. We will be developing our writing skills by beginning to build and write captions and short sentences. This will be supported by an increased ability to segment sounds in words to accurately spell CVC words. The children are becoming more and more confident in recalling how to write letters with and without sound mats.

### Maths



This half term, we will begin by looking at the properties of the shapes triangles and circles. We will explore this in lots of different ways including through the art work of Kandinsky who uses shape often within his work. We will then continue our understanding of the numbers 1,2 and 3 and move onto 4 and 5. The children will be representing the numbers in different ways, subitising, comparing and finding 1 more and 1 less. We will finish this half term by looking at shapes with four sides.

