

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our aim is to teach remotely immediately. However, in the event that staff or pupils do not have sufficient devices or internet connection, we may send pupils home with workbooks to complete independently.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we are unable to teach whole class ensembles in music, so we will teach other objectives which are more appropriate to remote learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	At a minimum, at least 3 hours a day on average across the cohort, with less for younger children.
Key Stage 2	At a minimum, at least 4 hours a day on average across the cohort.

Accessing remote education

How will my child access any online remote education you are providing?

The majority of contact with pupils will be through MS Teams. Assignments and meeting invitations will be posted through MS Teams.

eSchools will be used as a back up to MS Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school will issue laptops or tablets to pupils that do not have sufficient devices. Parents or carers can contact school for more information
- Parents will be supported in obtaining devices that enable an internet connection (for example, routers or dongles) through the government Get help with technology during coronavirus (COVID-19) website. Parents or carers can contact school for more information.
- Pupils that do not have access to devices or an internet connection will be invited in to school to continue their education.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use a variety of approaches including:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage in all lessons set unless issues preventing families have been discussed and agreed with the child's class teacher or the Academy Head.
- We expect parents to support pupils with logging on to devices and accessing work. We expect parents to support pupils with remote learning where they can but recognise that many parents are also working and so we know individual support may not be possible at all times.
- Teachers and teaching assistants will call pupils who are not engaging with the aim to support them in accessing the work we set.
- For families that are finding remote learning challenging, we recommend attending to **phonics and maths as a priority in EYFS and KS1** and **writing and maths as a priority in KS2**.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupil engagement daily by looking at if they have viewed or handed in their assignments on Microsoft Teams. If pupils cannot access Teams but are completing the work, ways to check engagement will be agreed by the child's class teacher or Academy Head.
- If there are concerns around children's engagement, children and parents will be called on Teams, via the phone or email & supported to reduce barriers to learning.
- If there is no further engagement, this will begin a protocol around safeguarding regarding preventing children from accessing learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive feedback via the assignments on Teams. Sometimes assignments will be returned to draw a pupil's attention to the feedback. Pupils will also be messaged on Teams and video called to support them, if required.
- Pupils should receive some form of verbal or written feedback daily.
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Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Parents of children with SEND will be contacted to arrange how their child can be supported at home.
- Parents and children who are finding remote learning challenging for any reason should contact their child's class teacher in the first instance, followed by the Academy Head.
- Parents may self-refer to the Link Academy Trust's Inclusion Hub for support with behaviour, well-being, mental health, parenting etc. Please visit the following page for information:
http://www.widecombe.thelink.academy/website/inclusion_hub/479208

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The approach will be the same as above.