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**Topic – Ancient Greeks**

**History**

This half term, we will be studying the conflict between Ancient Greek city-states, Athens and Sparta, which fought ferociously for almost 27 years. We will explore another inter-city conflict ,the Trojan War, involving Sparta and the emerging city of Troy. We will look the tale of the Trojan Horse, reviewing a number of secondary resources to help us determine if this story is fact, myth or legend.

A book cover with animals and plants

Description automatically generated A book cover of a storyteller's 100 greek myths

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A cartoon of a paint palette

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Ancient Greeks

**A cartoon of a person and person holding lightning bolts

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Upper Dart Curriculum Map

**English**

We will be continuing to work on an information text about our oceans influenced by the text Our Planet. We then move on to readAtticus the Storyteller and learn about many of the classic Greek myths. The children will write their own version of one of the myths we have studied.

**Reading**

In reading, the children will read and discuss an increasingly wide range of fiction, poetry, plays, nonfiction and reference books or textbooks. Reading books that are structured in different ways, for a range of purposes. We encourage daily reading at home and use our Accelerated Reader programme to monitor your child’s independent reading practice.

**MFL – Spanish**

In Spanish this term we will be making a family tree and talking about our family members. We will then go on to say where they live and what jobs they have.

Art

In art, we will be practising tone and texture in drawing. We will then look at the tone in painting, studying the work of Henri Matisse and Teddi Parker. We will build on our knowledge of colour theory , using complementary colours to create contrast and harmonious colours to mute tones.

**Maths**

This half term is all about fractions. We will start by recognising and finding equivalent fractions, then we will be converting improper fractions to mixed numbers and vice versa. We will then compare and order fractions and then add and subtract fractions and mixed numbers.

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**Home Learning**

The children will have a small home learning task and some spellings to learn every week. This will be given out on Mondays and due back in the following Monday. We encourage children to read to an adult, if possible, every night as this helps to build fluency and vocabulary accusation.

**Blended Learning**

We’ll continue to use Microsoft Teams in school as a learning tool for the children, which can also be accessed at home using your child’s username and password.

**Computing**

Creating media, video production

This unit gives learners the opportunity to learn how to create short videos in groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video.

**PSHE**