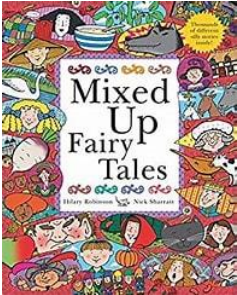
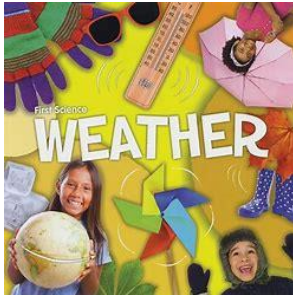


<p><u>Maths</u></p> <p><u>Year 1</u> Place value within 20 - Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most and least. Addition and subtraction (within 20) - Read, write, and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs • Add and subtract 1-digit and 2-digit numbers to 20, including zero</p> <p><u>Year 2</u> Money - Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value • Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. Multiplication and division - Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs.</p>		<p><u>Computing - Digital painting</u></p> <p>The children explore the world of digital art and use a range of creative tools to create their own paintings.</p>	<p><u>English</u></p> <p>The books we will be basing our writing on this half-term are: <i>Mixed up Fairy Tales</i> by Hilary Robinson and Nick Sharratt and <i>Weather</i> by Steffi Cavell-Clark. The children will writing their own fairy tales and producing class books about the seasons.</p>  	
<p><u>Science - Everyday Materials - Year 1</u></p> <p>This unit teaches the children about everyday materials including wood, plastic, metal, water and rock. Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials.</p>	<p><u>World Views (RE)</u></p> <p>This half-term we will be looking at the question - <i>What do Christians believe God is like?</i></p>	<p><u>P.E.</u></p> <p>Multi-skills, focusing on throwing, catching, rolling, bouncing and trapping.</p>	<p>Webburn</p> <p>Topic Map</p> <p>Spring ↴</p>	<p><u>Music - Connecting Devon to the World through song</u></p> <p>Dartmoor and Exmoor Songs - The Snail, Widecombe Fair, The Tale of Tom Faggus. Songs from the African Continent - A Keelie Makalay, Njo Kwetu, Sansa Kroma, Obwisana. Songs from North America - Old Brass Wagon, Little Liza Jane etc Music from India - Anoushka Shankar. Devising music on song themes using unpitched percussion to the story of Tom Faggus. Making an African percussion band. Finding patterns and rhythms on maracas, cabasas, drums, egg shakers and bells. Playing along with Kip on Djembe. Listening to African drumming bands.</p>
<p><u>History</u></p> <p>This half-term we will be looking at the question <i>Who was Sappho and where did she live?</i> We will learn about The Roman Empire and particularly what happened in Pompeii, through the eyes of a young girl called Sappho.</p>				