

# Personal Social and Emotional Development

This Half Term our focus will on Relationships. We will begin by discussing our own families and how varied and different they are. Our focus will then be on friendships and how we can nurture them and solve problems that arise using respect and empathy to explore how we can be a good friend. We will be discussing how to be when others may be upset. Through our wus, we will also be looking at what it means to stay healthy.

#### Communication and Language, Literacy and Over-arching Focus:

This Half term, we will begin by asking the question- Are Trees Alive? We will be heading to Hembury woods to have a picnic and go for a walk in the Great Outdoors inspiring our learning. We will spend time closely observing trees and exploring and naming the different parts of a tree and how they grow. We will compare the structure of trees from around the world to ourselves and see if we can work out if they are Alive! This Half Term, will be hands on with tracking the life cycles of butterflies, trees and other plants as we will nurture and grow our very own butterflies and caring for and observing our own plants in the Cherry Brook Garden. The books Jasper and the Beanstalk and The tiny seed will help us to look at what a plant needs to grow and recording how they change as they grow. As part of this, we will include discussing and tracking the weather and how nature changes through the seasons. We will then be learning the Traditional Tale of Jack and the Beanstalk using story mapping and actions. Towards the end of Half Term we will be looking at the book The Wild to inspire discussion about how we can look after the Wild and the importance of caring for the Earth.

### Understanding the world.

This Half term is all about The Great Outdoors. We will take this opportunity to look at growth and change over time. We will be closely looking at plants to track their growth and draw them, labelling the parts of the plant. We will look at life cycles of a butterfly and a tree by growing our own avocado tree and nurturing our own caterpillars to observe their cycle. We will be observing and recording the weather to support our understanding of plant growth when germinating and looking after own own beans, peas, flowers and strawberries and run a Garden Centre in our Continuous Provision. Our Book Are Trees Alive will explore trees from All over the world and compare them to the native trees we have here.

# The Great Outdoors .... How Do I stay Healthy

### **Expressive art and Design**

This Half Term, we will begin by looking at texture and patterns in Nature by taking tree rubbings in the woods. We will use these to create collaborative art. We will then look at the art work Sunflowers by Vincent Van Gogh and make our own suflower paintings. We will be closely observing and drawing plants and animals when looking at life-cycles.

In Music we will be exploring the wildlife that live in and around the river Dart in our piece Creatures of The River Dart. We will respond to music with movement and interpret imagery and movement with music aswell as creating our own songs that Rhyme using the animals of the Dart.

# **Phonics**:

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This half Term we will spend our time revising the Phase 3 sounds to ensure we are feeling really secure to use them accurately in our writing aswell as reading. We will focus on writing them in sentences and correct formation of the letters aswell as capital variations. We will be using longer combinations of consonants at the start and end of words to further our skills in segmenting and blending these sounds in

longer words. We will also have some new irregular words that we will learn from Phase

# **Maths**

This Half term we will begin by looking at the numbes between 10 and 20 and explore verbally counting beyond 20. In weeks 3 and 4 we will look at adding and subtracting aswell as 2-D and 3-D shape arrangements. At the End of this Half Term we will be looking at grouping and sharing amounts and then repeating this with odds and evens. Throughout this Half Term, we will recap some core knowledge of number bonds to 5 and 10, double facts,

composition of numbers to 10 and forming numerals.

#### **Physical Development**

This Half Term, Mr Luxa will be teaching us teamwork and problem solving skills in PE. We are very excited to be launching our balanceability sessions using our brand new balance bikes. Not only that, but we will also begin our weekly swimming sessions to feel water confident. We will be focusing on how we stay Healthy in thes Half term by growing and eating our own fruits and vegetables and running our own Veg shop in class.



Rose Maths