Texts we will use to explore our focus:

Personal Social and Emotional Development

This Half Term our focus will be Healthy Me- We will look at how exercising , movement and rest can be good for our bodies. We will explore healthy eating choices and how we can help ourselves go to sleep and why sleep is important. We will also look at how washing hands helps us to stay healthy and who our safe people are.

Phonics:

This half Term we will finish learning digraphs, trigraphs and irregular words from Phase 3 of Phonics. We will then spend some time recapping what we have learnt to consolidate them. During revision we will be focusing on finding the sound and blending it in CVC words and segmenting to spell using a grapheme chart to help us as we increase our skills in recalling the sounds.

Communication and Language, Literacy and Over-arching Focus:

We will begin by immersing ourselves into *Slowly Slowly Said The Sloth* by learning vocabulary from the text, recalling the key events and phrases and plotting them on a story map. Following this we will use the story to inspire our own writing and choose a different animal to describe its character and how it moves using the same pattern of repeated phrases. Following this we will use *The cave* and *The Grufffalo* to discuss and compare habitats in the UK and compare them to others around the World- we will be picking up key vocabulary such as Habitat, environment, Country, Moorland, Desert, Grasslands, Woodlands, Forests, coast, surroundings and more to help us discuss this. We will choose an animal from a UK Habitat and write about it using some inspired phrases from the Gruffalo. To finish off, we will be sequencing, drawing and labelling the life cycle of a Butterly as well as labelling / Caption writing about mini beasts and Bug Hotels.

What a Wonderful World

Maths

This Half term we will begin by looking at exploring and comparing height and length. We will then move onto closely looking at the numbers 9 and 10. This will include finding doubles to 10, odd and even numbers, number bonds to 10(*2 and 8, 7 and 3, 4 and 6, 5 and 5, 9 and 1, 10 and 0*), composition of these numbers, subitising to 10 and 1 more than, 1 less than. To finish the Half Term we will begin to look at 3D shapes- where we see them in the environment, finding 2D shapes within them and we will look at more complex pattern building.

Understanding the world.

This Half term is all about our Wonderful world. We will begin by looking at comparing where we live to where the Sloth in our story lives- Brazil. After comparing Moorland to Brazil and furthermore, Africa we will explore animals- where they are from and how to plot them on a Map around the world. How do these animals move and what do they eat? We will then begin to look specifically at Habitats- What is a habitat? What habitats do we have in the UK? And what animals live in them. We will then compare how Moorland Habitats may be different to somewhere else Grasslands here and in Africa are very different as are Forests here to those in the Amazon. We will finish by looking at the Wonderful world of Mini beasts. How animals respond to changes of season and the Life Cycle of a butterfly.

Expressive art and Design.

This Half Term we will spend some time looking at different ways the body moves when exploring keeping healthy. We will respond to the music from the Ballet Still Life at the Penguin Café moving as animals to research our writing pieces about how animals move. We will spend some time creating collaborative art pieces inspired by Eric Carle's book; *Slowly Slowly SaidThe Sloth*. We will be building on each other's narratives as we role play in the safari park, Dartmoor rangers hut and Forest school classroom. In our music sessions we will continue to explore connecting Devon to the World through songs and through instrumental work willcreate an African percussion band.

Physical Development

We welcome Mr Luxa as our Friday PE teacher this Half Term. We will build on and apply our skills of throwing and catching from last half term to look at passing and receiving in teams.